

PON VIDYASHRAM GROUP OF SCHOOLS

II STD (2017-18)

PERIODIC ASSESSMENT -1

ENGLISH LANGUAGE WORKSHEET

PUNCTUATION

NAME : _____

ROLL NO : _____

I Identify the proper noun and write them in capital letter

1. tree - _____

6. jupiter - _____

2. english - _____

7. kolkata - _____

3. arabian sea - _____

8. akshay - _____

4. sand - _____

9. box - _____

5. dress - _____

10. key - _____

II Punctuate the given sentences.

1. my birthday is on wednesday

2. i travelled from mumbai to goa by the deccan queen

3. vinay peter rohan and gokul came to see me

4. what a beautiful picture

5. when can we meet

III Rearrange the sentences and punctuate

1. lives delhi in anirudh

2. you what do want

3. discovered columbus america

4. like i mangoes

5. match hurrah won we the

IV Punctuate the given paragraph

we went to delhi and agra last week we visited the tajmahal redfort and qutubminar wow what beautiful palces i enjoyed the trip

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NOUNS (COMMON/PROPER)

NAME : _____

ROLL NO : _____

I Underline the proper noun and circle the common noun in the given sentences

1. Berlin is a beautiful city.
2. Rohit and Mohit are going to the park.
3. Monday is the first day of the week.
4. Ms. Regina is my class teacher.
5. Ravi loves chocolate.

II Choose the words from the help box and write them in the appropriate column

chair, aunt, hospital, kangaroo, school, pilot, caterpillar, umbrella

PERSON	PLACE	ANIMAL	THINGS
1.	1.	1.	1.
2.	2.	2.	2.

III Cross the word that is not a naming word

1. pond, eyes, shoe, big
2. man, garden, and, book
3. axe, cry, bike, cow
4. office, ground, eagle, this
5. table, dress, fruits, an

IV Write a proper noun for each of the common noun given below

1. place _____

2. animal _____

3. person _____

4. month _____

5. day _____

V Match the proper noun with the common noun

1. Sarojini Naidu - holy book ()

2. The Red fort - cartoon character ()

3. The Bible - city ()

4. Mickey Mouse - poet ()

5. Paris - building ()

VI The grid given below contains the names of eight things we find in a classroom. Circle them and write in the given blanks

R	D	E	S	K	D	P
C	H	A	R	T	U	E
B	A	P	C	H	S	N
O	S	C	H	N	T	C
O	A	L	A	Q	E	I
K	P	E	L	M	R	L
C	H	A	I	R	G	H

1. _____

2. _____

3. _____

4. _____

5. _____

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ENGLISH LANGUAGE WORKSHEET

ARTICLES

NAME : _____

ROLL NO : _____

I Write a, an, the before the given nouns

- | | |
|-----------------|---------------------|
| 1. _____ apples | 6. _____ shirt |
| 2. _____ dog | 7. _____ egg |
| 3. _____ sun | 8. _____ honest man |
| 4. _____ house | 9. _____ Bible |
| 5. _____ stars | 10. _____ flower |

II Put a tick on the suitable articles

1. Nita is playing with (an/a) ball.
2. Suraj saw (a/an) owl on the tree.
3. Hari is (a/an) farmer.
4. (The/A) book is mine.
5. Sheela ate (a/an) ice-cream.

III Fill in the blanks with articles

1. _____ stars are shining in _____ sky.
2. There is _____ garden near my house.
3. _____ empty bottle is lying near _____ river.
4. _____ lion is _____ king of _____ jungle.
5. _____ Rajdhani is _____ superfast train.
6. This is _____ dog which bit Tarun.

7. There is ____ book on _____ table.

8. She has _____ ink pot.

9. _____ boy with _____ green umbrella is my cousin.

10. Australia is _____ island.

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ENGLISH LANGUAGE WORKSHEET

COUNTABLE/ UNCOUNTABLE NOUNS

NAME : _____

ROLL NO : _____

I Put the following under countable or uncountable nouns.

flower, petrol, stone, book, juice, salt, soap, air, car, tea

COUNTABLE NOUNS

UNCOUNTABLE NOUNS

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

II Write many for countable nouns and much for uncountable nouns

1. _____ spoons

6. _____ steam

2. _____ butter

7. _____ sand

3. _____ rain

8. _____ petrol

4. _____ house

9. _____ buses

5. _____ birds

10. _____ houses

III Fill in the blanks with much or many

1. Don't add _____ sugar to the juice.

2. I have _____ pencils.

3. _____ oranges were in the basket.

4. The room was filled with so _____ of smoke.

5. There are _____ chocolates in the jar.