

# Pon Vidhyashram

Std: IV

Sub: English Literature

## Half Yearly Worksheet 1

### The Shah Weaves a Rug

#### I. Meanings

1. Beggar -
2. Sobbed -
3. Groceries -
4. Mystery -
5. Edge -
6. Freed -
7. Courtyard -
8. Caravan -
9. Weaver -
10. Unroll -

#### II. Opposites

1. Clever -
2. Kind -
3. Love -
4. Wailing -
5. Everywhere -
6. Young -
7. Never -
8. Buying -
9. Backwards -
10. Clear -
11. Including -
12. Strong -
13. Disappearing -
14. Greedy -
15. Bright -

### III. Homophones

1. See -
2. One -
3. Heard -
4. Return -
5. Buy -
6. No -
7. Seen -
8. Not -

### IV. ERC

1. We have looked for him everywhere, what shall I do?
  - a. Who spoke these words
  - b. Whom does "I" refer to?
2. Where is my Son? He hasn't returned from play.
  - a. Who spoke these words?
  - b. Whom does "He" refer to?
3. My wife went to the market with my Children to buy groceries, they never returned.
  - a. Who spoke these words?
4. What will you do with us?
  - a. Who spoke these words?
  - b. To whom does he speak these words?
5. Actually I am worth much more. I can bring you a lot money.
  - a. Who spoke these words?
  - b. To whom does he speak these words?

**V. Frame sentences:**

1. Beggar -
  
  
  
  
  
  
  
  
  
  
2. Puzzled -
  
  
  
  
  
  
  
  
  
  
3. Enthralled -
  
  
  
  
  
  
  
  
  
  
4. Disappearing -
  
  
  
  
  
  
  
  
  
  
5. Beautiful -

**VI. Complete the sentence:**

1. The Shah of Persia was a clever \_\_\_\_\_
2. Often he would dress in rags as a beggar \_\_\_\_\_
3. One day as he walked along \_\_\_\_\_
4. Under the shade of the tree, Men and Women has gathered \_\_\_\_\_
5. The Shah stopped to listen \_\_\_\_\_
6. I am a skilled weaver although \_\_\_\_\_
7. My fingers can weave magic, My carpets \_\_\_\_\_
8. The chief of the bandits was very pleased to see \_\_\_\_\_
9. The people captured by the bandits were freed \_\_\_\_\_
10. The Bandits knew nothing about the \_\_\_\_\_

**VII. Answer the following:**

1. Why would the king dress in rags as a beggar? Why would he slip out of his palace?
2. What did the Shah see one day?
3. What did the Shah see in the market?
4. How did the holy man mesmerize people?
5. Where did the holy man take the crowd?
6. Why did the chief bandit capture the people?
7. What did the Shah plan to capture the chief bandit?
8. Did the chief bandit know anything about the message woven into the border of the rug? Give reason for your answer.
9. How did the people thank the Shah?

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## Half Yearly Worksheet 2

### Mrs. Spider's Parlour

#### I. Meanings:

1. Parlour –
2. Odd –
3. Neighbor –
4. Protected –
5. Bemoaning –
6. Hinder –
7. Engaging –
8. Rumor –
9. Extremely –

#### II. Opposite:

1. Kind –
2. Come –
3. Weary –
4. Settle –
5. Bemoaning –
6. Fled –

#### III. Rhyming:

1. Parlour –
2. Wall –
3. Fled –
4. Smile –
5. Spider –

#### IV. Explain with Reference to Context:

1. Will you walk into my Parlour? Do be friendly Mr.Fly
  - a. Who spoke these words?
  - b. Whom does “You” refer to?

2. Please come in, now what's to hinder?
  - a. Whom does she request to come in?

**V. Frame Sentences:**

1. Friendly –
2. Neighbour –
3. Rumour –
4. Fled –
5. Weary –

**VI. QFM: Write the poem "Mrs. Spider's parlour"**

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It's a dining-room, he said

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**VII. Answer the following:**

1. Whom did Mrs. Spider call into her parlour?
2. What does "Parlour" mean?
3. What is the rumour?
4. Did Mr. Fly accept her invitation?
5. How did Mr. Fly decline her invitation?

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## Half Yearly Worksheet 3

### The Little Match Girl

#### I. Say True or False

1. A poor little girl in new clothes came along the street –
2. The poor little girl was very hungry –
3. In a basket she carried boxes of sweets to sell –
4. Everybody bought matches that day –
5. She sat down on the ground beside the wall of a house –
6. The Winter wind blew through the roof and through the broken windows –
7. Her hands were very hot –
8. The little match girl took a match out of its box with her ice-cold fingers
9. In the morning, the new year's sun shone on the little match girl –
10. She sat under a tall mango tree –

#### II. Match the following

- |                   |                      |
|-------------------|----------------------|
| 1. Little girl    | Eve                  |
| 2. New Year's     | Blue with cold       |
| 3. Boxes          | Long yellow          |
| 4. Father         | Poor                 |
| 5. Christmas tree | Matches              |
| 6. Grandmother    | Angry                |
| 7. Hair           | Thousands of Candles |
| 8. Little feet    | Kind                 |

#### III. Arrange in sequential order

1. In a boxes, she carried boxes of matches to sell
2. A poor little girl in old, torn clothes came along the street
3. She sat on the ground beside the wall of a hoe.
4. In the morning, the new year's sun shone on the little match girl
5. In its light, she saw her kind, old grandmother