

**PON VIDYASHRAM  
HALFYEARLY WORKSHEET – I**

**SUB: ENGLISH LANGUAGE**

**STD: VIII**

**I. Read the following passage:**

Its like being in another world. Everything is different and seems incredible. Today, my breakfast was made by ‘Chef’, the food robot. It’s job is to decide what my body needs--- which vitamins, how much protein, and how many calories my body needs every day. He mixes several ingredients and makes a medicine- like thing that has a peculiar taste. When it is time to get dressed, ‘Wardrobe’, the clothes robot, chooses what I shall put on. He decides my clothes according to my mood. If I’m sad, he picks bright colours. The weather doesn’t matters because the clothes here are made from fabrics that keep one’s body at the same temperature all day and night. And you won’t believe it! There is no house work here. The house where I’m staying , is made of glass and plastic. It cleans itself! The clothes don’t need to be ironed; they iron themselves. The fridge asks for new supplies when the previous ones have run out. It keeps reminding us when it is time to eat. My new friends here don’t need to attend classes at school. They stay at home and learn through computers. They get all the information from the internet, but they miss their friends. They can see them on a big screen but they can’t touch or play with them.

- 1) The narrator finds everything incredible, because \_\_\_\_\_.
- 2) The robot selects the clothes \_\_\_\_\_.
- 3) What was the speciality of the fabric that the clothes were made of?
- 4) Mention any one thing the narrator found incredible.
- 5) Find a word from the passage which means the same as odd.

II .Write an essay on the topic “The Importance of Hobbies”

III. You are Dinesh Kakkar , Head of City Sports Club in Aurangabad. Write a notice to inform the members about the forthcoming swimming competition for different age groups. Give the necessary details.

### DETERMINERS

I. Complete the following passages with ‘all, each, every, several, a lot of, many, few’. In some cases more than one word will fit:

Once, there was a very rich man. He was neither handsome nor clever but he worked hard and saved \_\_\_\_\_ money.

Living two doors away from him was a beautiful lady. She was a widow with \_\_\_\_\_ children.

\_\_\_\_\_ morning, the rich man would steal a \_\_\_\_\_ glances at the widow when she came out to do her chores in the garden.

One evening, the man decided to pay her a visit. He brought with him \_\_\_\_\_ present, one for \_\_\_\_\_ child. \_\_\_\_\_ the children liked him and so \_\_\_\_\_ time he visited her, he brought presents for the children.

This went on for \_\_\_\_\_ months. Just when the man thought that he could propose to the widow, something happened.

A handsome stranger came to town. He was not as rich as the man. But somehow, \_\_\_\_\_ eligible lady in town fell in live with him, including the widow.

II. Correct these sentences when necessary and rewrite them:

- 1) I'm sorry there isn't many food left but I can make some sandwiches if you like.

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2) You should drink more water and lesser coffee.

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3) Have you got much books? I've only got a few.

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4) Annie is eating fewer rice because she wants to lose weight.

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5) Maggie's mother died few years ago.

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III. Choose the correct option:

1) How \_\_\_\_\_ money did they steal?

- a) a little   b) few   c) much   d) many

2) A \_\_\_\_\_ of elephants destroyed the plants.

- a) Litter   b) troop   c) Pack   d) herd

3) On Sundays there is not \_\_\_\_\_ traffic along this road.

- a) Many   b) much   c) few   d) several

4) He has split \_\_\_\_\_ ink on his clothes.

- a) Many   b) few   c) any   d) a little

5) It rained heavily. Only \_\_\_\_\_ children came to school.

- a) Much   b) many   c) a few   d) a little.

IV. Substitute “little, a little, few, a few” for the underlined words in the sentences:

1) There are several children waiting for you.  
\_\_\_\_\_

2) Mr. Ram is such a shrewd man that there are not many people whom he trusts. \_\_\_\_\_

3) I wrote to all my friends, but only some of them replied.  
\_\_\_\_\_

4) The doctors said that there is not much they can do for her.

5) I am not an expert, but I know something about the solar system.  
\_\_\_\_\_.

**PON VIDYASHRAM  
HALFYEARLY WORKSHEET – II**

**SUB: ENGLISH LANGUAGE**

**STD: VIII**

**I Read the poem carefully:**

**The Bat**

Most bats fly high,  
Swooping only  
To take some insect on the wing;  
But there's a bat I know  
Who flies so low  
He skims the floor;  
He does not enter at the window  
But flies in at the door,  
Does stunts beneath the furniture...  
Is his radar wrong,  
Or does he just prefer  
Being different from other bats?  
And when sometimes  
He settles upside down  
At the foot of my bed,  
I let him be.  
On lonely nights, even a crazy bat  
Is company

Tick the most appropriate choice:

- 1) Bats usually
  - a) Fly low most of the time
  - b) Fly high but sometimes fly low to catch an insect
  - c) Fly high to catch insects
  - d) Fly high and find it difficult to fly low

- 2) The poet is
  - a) Fond of animals
  - b) Indifferent to animals
  - c) scared of animals
  - d) dislikes animals
- 3) It is evident that the poet lives
  - a) With friends
  - b) with many animals
  - c) alone
  - d) with bats
- 4) The poet is amused by the
  - a) Behaviour of the bat
  - b) Attitude of the bat
  - c) sounds made by the bat
  - d) radar the bat is carrying on its wing
- 5) To take some insect on the wing means
  - a) The bat catches an insect with its wings
  - b) The bat catches an insect that is flying
  - c) The bat carries an insect on its wings
  - d) The insect is beyond the bat's reach

**II Recently a 22 year old boy became a victim of a cheetah in Delhi zoo. You are shocked about the carelessness of the zoo authorities and the system. Write your feelings in the form of a diary entry.**

**III As the captain of the school football team, write a notice in not more than 60 words inviting all the students to attend a friendly football match to be played between your school and Vidya Model School. The match will be played in your school football ground at 3.30 p.m. on 17<sup>th</sup> September.**

### **PRONOUNS**

**IV Fill in the blanks with the appropriate pronouns:**

- 1) Everyone applauded \_\_\_\_\_ for his hard-fought victory over his opponents in the election.(my, himself, him)
- 2) Ankit, \_\_\_\_\_ have become irresponsible these days.(she, they, you)
- 3) My sister vouched for the fact that \_\_\_\_\_ never lied.(I, yourself, my)
- 4) You should try to do your work \_\_\_\_\_.(your, himself, yourself)
- 5) \_\_\_\_\_ never hold ourselves accountable for any wrong done. (you, they, we)

**V Fill in the blanks with the most appropriate interrogative/relative pronouns from the box:**

**Who, what, whom, which, that, whose**

- 1) 'Dignity and valour' is \_\_\_\_\_ inspires all and is very rightly, the motto of the Indian Armed Forces.
- 2) \_\_\_\_\_ has crossed his limits to question my decision?
- 3) The man, \_\_\_\_\_ the crowd lynched , was actually innocent.
- 4) Nobody can predict \_\_\_\_\_ the next President will be.
- 5) The man, \_\_\_\_\_ dog had been lost, filed a complaint only after he had searched it everywhere.
- 6) \_\_\_\_\_ do you think will clock the best time in today's race?
- 7) The page \_\_\_\_\_ my little brother tore, contained important information.
- 8) The brush \_\_\_\_\_ can paint a picture is different from this.

**VI The following sentences are incorrect in terms of the use of pronouns in them. Rewrite them appropriately:**

- 1) We themselves were present in the auditorium to witness the magic show.

\_\_\_\_\_

- 2) That beautiful pictures were drawn by my sister.

\_\_\_\_\_

- 3) Everyone of the two questions was quite complicated.

\_\_\_\_\_

- 4) Whom of the guests was garlanded first at the inauguration of the annual function?

\_\_\_\_\_

**VII Join each of the sentences with a relative pronoun:**

1) Mr Roy is an architect. His designs have won him many awards.

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2) The medicines have been withdrawn by the medical council. The medicines were used to treat bacterial infection.

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3) The writer will visit us next week. I admire the writer.

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4) We went to hotel. It was recommended by you.

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**APEX PON VIDYASHRAM**

**WORKSHEET –III    HALF YEARLY**

**SUB: ENGLISH LANGUAGE**

**CLASS: VIII**

**I. Read the poem:**

Where the mind is without fear  
and the head is held high;  
Where knowledge is free;  
Where the world has not been broken up into  
fragments by narrow domestic walls;  
Where words come out from  
the depth of truth;  
Where tireless striving stretches its arms  
towards perfection;  
Where the clear stream of reason has not lost its way  
into the dreary desert sand of dead habit;  
Where the mind is led forward by Thee into  
ever-widening thought and action—  
Into that heaven of freedom,  
my Father, let my country awake.

**Rabindranath Tagore**

**Choose the correct option:**

- 1) The poem is
  - a) Prayer
  - b) sermon
  - c) a song
- 2) The poet feels that true freedom depends upon
  - a) The dreams of freedom
  - b) The people's desire for wealth
  - c) The fearlessness of one's mind
- 3) The poet wants his countrymen to live a life based on
  - a) Old beliefs
  - b) logic and reasoning
  - c) set pattern of life
- 4) The poet expects his countrymen
  - a) To live by the principle of uprightness and honesty
  - b) To learn the art of self survival
  - c) To depend on their leaders for their freedom
- 5) The phrase 'narrow domestic walls' refers to
  - a) Narrow minded people
  - b) Houses with weak walls
  - c) Communal differences

**II. You bought a wrist watch a week ago from Perfect Time Watches. The watch has stopped working. Write a letter of complaint to the shop owner seeking immediate replacement of the faulty watch.**

**III. Your school is organizing an educational trip to Delhi for your class next month. As the class monitor write a notice to inform the students about it. Also give all necessary details.**

**CONJUNCTIONS**

**IV. A wrong conjunction has been used in each of the sentences given below. Rewrite the sentence using an appropriate conjunction:**

- 1) Wait here unless I come.
-

2) He works hard because he may earn his living.

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3) Neither he or his brother came here.

---

4) Stop talking and I will turn you out.

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5) He missed the train but returned home.

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6) Rita could not come and her mother is ill.

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**V Fill in the blanks with suitable conjunctions:**

- 1) Mary was irritated \_\_\_\_\_ her friend did not return her book.
- 2) Suraj wanted a new computer game \_\_\_\_\_ his parents got him an encyclopaedia.
- 3) Hari ran so fast \_\_\_\_\_ he broke the record of the fastest runner in school.
- 4) She got up early \_\_\_\_\_ she was tired.
- 5) We climbed up the tree \_\_\_\_\_ plucked the mangoes.
- 6) She would rather be a doctor \_\_\_\_\_ an engineer.

**VI. Join each pair of sentences with the conjunctions in the brackets:**

1) Jai works hard. His brother is lazy. (but)

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2) We enjoy our meals a lot. Mother cooks delicious food. (because)

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3) Did Siddhartha come to your house? Did his brother come with him? (and)

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4) The Bollinas went to Ooty. It was very hot in Coimbatore. (as)

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**VII. Circle the correct conjunctions:**

TEACHER: The members of each group will take turns to tell us something about the great people of our country. **Because/ While** group A tells us something about Sarojini Naidu, the others must listen carefully. **Since/When** we will have a short quiz on the Great Lives of India next week, each group is required to submit five questions **and/or** their answers based on the life of the person they have spoken about. Now, let's begin with Group A **and/but** then Groups B,C **and/or** D will follow.

NAKUL: Sarojini Naidu was born in Hyderabad in 1879. **Since/However** she belonged to Hyderabad, she wrote many poems based on the lives of the people of that region.

DHRUV: Sarojini Naidu was **not only/either** a world famous poet **but also/or** a brave freedom fighter. She was an excellent orator **and/since** her speeches were always extempore.

VANI: I believe Sarojini's parents spoke to each other in Bengali. They spoke to their children in Hindi **and/or** in Telugu with the people who worked in their home. Sarojini studied English **and/yet** Urdu. **As a result/Nevertheless**, she could communicate well in five languages.

**PON VIDYASHRAM**

**WORKSHEET –IV HALF YEARLY**

**SUB: ENGLISH LANGUAGE**

**CLASS: VIII**

**I. Read the following passage:**

**PROTECTING THE ENVIRONMENT**

Time has come when we have to give top priority to the twin problems of population and environment. To meet the food requirement, more and more of our shrubs and wastelands are being brought under cultivation. Setting up of industries has resulted in to falling of more trees thereby causing environmental degradation. The lands under forest cover have dwindled to a mere 13 percent against the ideal 33 percent. This indeed is alarming.

One way would be to adopt multi-disciplinary integrated land-use systems which combine traditional agriculture, forestry, horticulture and animal husbandry. All these come under the simple heading of agro forestry. For cultivation, a system of alley cropping is used. The trees are planted at regular intervals in alleys (from 500 to 1200 trees per hectare), and the interspaces are used for crops. The farmer can choose his crop combinations and trees depending upon whether he would like the trees to provide him with timber, fodder or fuel.

**Choose an appropriate answer:**

- 1) Deforestation has resulted because of
  - a) Growing population
  - b) cultivating more land and setting up industries
  - c) Building roads
  - d) Procuring wood for furniture and rafters

- 2) 'Multi-disciplinary integrated land use system' may also be called
  - a) Agro dynamics
  - b) Agro cropping
  - c) Agro economics
  - d) Agro forestry
- 3) The forest cover has dwindled to a mere 13 percent because of
  - a) Cutting trees for using the land for food and industries
  - b) Cutting trees for using as fuel wood
  - c) Cutting trees for using as timber for ships and houses
  - d) Cutting trees for making furniture and paper
- 4) 'Alley cropping' refers to
  - a) Growing crops in alleys and planting trees on the banks of fields
  - b) Growing plants in alleys and growing crops on flat lands
  - c) Planting trees in interspaces and growing crops in alleys
  - d) Planting trees in alleys and growing crops in interspaces
- 5) The solution to our future fuel and fodder requirement lies in
  - a) Proper planting of cities
  - b) Afforestation
  - c) Deforestation
  - d) Agro economy

## **TENSES**

### **II. Tick the correct answer**

- 1) Where were you at seven in the evening?
  - a) I watched television
  - b) I was watching television
- 2) Did you finish your homework yesterday ?
  - a) No. I went to a wedding
  - b) No, I was going out to a wedding
- 3) Were you in school this morning?
  - a) Yes, I was practicing for the match
  - b) Yes, I practice for the match

- 4) Were they watching the match on TV?
  - a) No, they were studying for their exam
  - b) No, they studied for their exam.
- 5) What was the pedestrian doing?
  - a) He was crossing the road when the cyclist hit him.
  - b) He was crossing the road when the cyclist is hitting him

**III. Underline the verbs that are not in the correct tense and correct them:**

- 1) Despite the popularity of the story Pinocchio, its author remain unknown to most people.
- 2) Some people feeling that the story is derived from ancient folklore, while some associate it with Walt Disney.
- 3) He is born in 1826.
- 4) In 1881, Carlo begin a series titled ‘The Story of a Puppet’ which he rename as ‘The Adventures of Pinocchio’.
- 5) He dies in 1890.

**IV. Fill in the blanks with the correct forms of the verbs given in the brackets:**

I \_\_\_\_\_ (forget) to switch off my cell phone during the meeting.

Perhaps the fact I \_\_\_\_\_ (drive) in heavy traffic and the fact that I \_\_\_\_\_ (come) ten minutes late for the meeting made me \_\_\_\_\_ (forget) to do so. My manager was annoyed and \_\_\_\_\_ (call) me later to complain about it. I had never \_\_\_\_\_ (feel) more embarrassed in my life.

**V. Rearrange these words to make sentences in the present perfect tense:**

- 1) A student last of I for have been Global High the four years  

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- 2) I perseverance have only work learnt value of the value not of hard but also.  

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- 3) I realized have that valuable team work is as as performance individual.

**VI. Complete these sentences with one verb in the past tense and the other in the past progressive tense:**

- 1) I \_\_\_\_\_ (see) Mira while I \_\_\_\_\_ (shop) this morning.
- 2) The family \_\_\_\_\_ (watch) television when I \_\_\_\_\_ (feel) the earthquake.
- 3) We \_\_\_\_\_ (live) in Kolkata when I first \_\_\_\_\_ (start) going to school.
- 4) Karan \_\_\_\_\_ (sprain) his ankle while he \_\_\_\_\_ (move) some furniture.
- 5) I \_\_\_\_\_ (have) a bath, when the doorbell \_\_\_\_\_ (ring).