

**I. Write down the synonyms of the following words:**

1. Captive 2. Delighted 3. Antique 4. Religiously 5. Stride 6. Humble 7. Moderate 8. Hideous 9. Howled 10. Consented 11. Dragged 12. Disdain 13. Resemble 14. Magnify 15. Ignorance 16. Extraordinary 17. Impression 18. Defensive 19. Approach 20. Drifted.

**II. Write down the antonyms of the following words.**

1. Comment 2. Fretted 3. Delight 4. Enjoy 5. Recognize 6. Prostrate 7. Humble 8. Equaled 9. Frail 10. Forgive 11. Released 12. Wasted 13. Hoarsely 14. Disappoint 15. Intricate.

**III. Write the homophone of the following words.**

1. Week 2. Piece 3. Width 4. Meat 5. Ice 6. Shot 7. Feat 8. see 9. Wood 10. Four 11. Write 12. Desert

**IV. ERC**

1. We all missed him greatly, but in a sense we were relieved.
  - a. Who missed whom?
  - b. What were they relieved of and why?
2. Quaint piece this, said my guide, picking up a grotesque little frog.
  - a. What was special about the quaint piece?
  - b. What does grotesque mean
3. Photograph of the Holmes? I'd no idea there was one
  - a. Whose photograph did the narrator show the speaker?
  - b. What had happened to Mr. Holmes?
4. A dash back to the car, Bruno still struggling
  - a. What had happened to Bruno
  - b. How was Bruno saved?
5. Some water, coal and oil is all we ask,  
And a thousandth of an inch to give us play?
  - a. Who speaks these lines? And why?
  - b. What does 'an inch to give us play mean?

**V. Identify and name the figure of speech in the lines below**

- a. We can pull and haul and push and lift and drive  
We can print and plough and weave and heat and light
- b. As the thirsty-desert-level flood and fills

**VI. Answer the following questions.**

a.

1. Why was Bruno being called "Baba"? Explain.
2. What were the tricks that Bruno could perform?
3. Why was Bruno taken to the Zoo?
4. How was Bruno brought back from the Zoo?
5. Bruno ate anything that was edible. Explain.
6. Why was Bruno attacked by paralysis? What was done to cure him?
7. Describe how an island was made for Baba?
8. Why was an island made for Baba, and how did the narrator's wife reach and leave the island.
9. How does the narrator describe the antique shop during his first visit to the shop.
10. How did Ms. Wilson's father want to cancel the three crimes that he had committed in the past?
11. What was special about the grotesque frog that the narrator bought from the antique shop.
12. From who does the narrator buy the grotesque frog? Who do you think was he?
13. Does the narrator feel comfortable during his second visit to the antique shop? Why?

b.

1. Why was the boat express waiting for the command?
2. Why does the machine say they live by the law?
3. What does the machine mean when it says "our touch can alter all created things"?
4. Machines are children of Man's brain. Explain.

**VII.**

- a. You have an unusual pet of your choice. You tell your classmates the reasons for your choice. Make a diary entry on where you plan to keep the animal and how you will take care of it. You could members of your family will be when they learn of your choice of pet.
- b. In the poem the secret of the machines that poet gives a warning to human as well as highlights the superior power of humans. Write a diary entry on how you consider yourself superior to the machines.

**VIII. Non-Detail.**

1. How did Gulliver land on the island of Lilliput's?
2. The Lilliputians were very hospitable. Explain.
3. Why did the emperor order his officers to search Gulliver's body? What were things that were found and what were taken to the king.
4. What were proclamation and orders issued by the emperor for people who wished to see Gulliver.

5. What were the terms and conditions set forth by the emperor for the freedom of Gulliver.
6. Why did the emperor of Blefuscu make a law that eggs were to be broken from the small end?
7. Why was Gulliver treated as a hero by the Lilliputians and what was the award for him?
8. Why was the Queens quarter on fire and why was it difficult to extinguish the fire.
9. How did Gulliver put off the fire and was he forgive?
10. How were the male children in the nurseries treated?
11. How were the criminals punished for crimes against the state?

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