

Subject : English

Class 10

READING

1. Read the passage given below and answer the questions/complete the sentences that follow:
(8 marks)

A sparrow is a small bird which is found throughout the world. There are many different species of sparrows. Sparrows are only about four to six inches in length. Many people appreciate their beautiful song. Sparrows prefer to build their nests in low places-usually on the ground, clumps of grass, low trees and low bushes. In cities they build their nests in building nooks or holes. They rarely build their nests in high places. They build their nests out of twigs, grasses and plant fibres. Their nests are usually small and well-built structures.

Female sparrows lay four to six eggs at a time. The eggs are white with reddish brown spots. They hatch between eleven to fourteen days. Both the male and female parents care for the young. Insects are fed to the young after hatching. The large feet of the sparrows are used for scratching seeds. Adult sparrows mainly eat seeds. Sparrows can be found almost everywhere, where there are humans. Many people throughout the world enjoy these delightful birds.

The sparrows are some of the few birds that engage in dust bathing. Sparrows first scratch a hole in the ground with their feet, then lie in it and fling dirt or sand over their bodies with flicks of their wings. They also bathe in water, or in dry or melting snow. Water bathing is similar to dust bathing, with the sparrow standing in shallow water and flicking water over its back with its wings, also ducking its head under the water. Both activities are social, with up to a hundred birds participating at once, and is followed by preening and sometimes group singing.

Answer the following questions :

(1×8 = 8 marks)

- (a) The chief food for the adult sparrow is _____
(b) Sparrows live wherever _____
(c) The word, 'species' means _____
(d) Sparrows in high places. _____
(e) _____ take care of the young sparrows.
(f) Sparrows take bathe in _____
(g) Bathing for the sparrows is a _____
(h) Bathing is followed by _____ and _____

WRITING SKILLS

1. The following is a telephonic conversation between Venkat and his sister. As Venkat's sister had to leave for swimming, she leaves a message for their mother. Write the message in not more than 50 words.

Venkat : Can I speak to mom?

Veena : She has gone out.

Venkat : I have to leave for Durgapur tomorrow at 4.a.m. for the inter – school football Match. Please ask her to get my bag packed as I will be back home late in the evening after practice.

Veena : I will.

2. You are Arpita or Ashwin . You came across the following extract in a magazine article.

A recently released report cautions the world that if urgent action is not taken to fortify and supplement our food with proper exercise, we will become a nation of under achievers. It says we suffer from shocking vitamin and mineral deficiency . Our sedentary life also leads to obesity and diseases like diabetes, heart problems etc.

After reading this article you realized that awareness has to be created among the people on the need of health care and the consequences of a sedentary life. Taking ideas given below along with your own ideas, Write an article to the editor of a diary in 120 words.

THE LETTER

I. Read the following extracts and answer the questions briefly:

1. "The old man, shivering at times but fixed of purpose, plodded on till he came out of the town – gate on to a straight road. Along this he now went at a somewhat slower pace, supporting himself on his old staff."

a) Who was the old man and why was he shivering?

b) Where was he going so early?

c) Why was he going there of cold?

2. "It's a mad man, sir, who worries us by calling everyday for letters that never come," said the clerk to the postmaster.

a) Who is being called a mad man?

b) Why does he worry them by calling every day?

c) Did he ever receive a letter from anybody?

3. But when the evening of his life was drawing in, he left his old ways and suddenly took a new turn.

a) Who is 'he'? Which stage in his life is referred to?

b) In this context what does the phrase, 'old ways' mean?

c) Why did his life take a new turn?

4. The whole universe is built up through love and that the grief of separation is inescapable.

a) When did the speaker acquire this philosophy?

b) What pain has the speaker gone through?

c) Whose love changes the speaker and how?

d) What does the word 'inescapable' mean?

5. He rose quickly from his chair, his suffering father's heart recognizing another, and flung the door wide open.

a) Whom does the 'suffering father's heart' belong to?

b) Why was his heart 'suffering'?

c) Which word in the extract means the same as 'throw'?

II. Answer the following:

1. Ali had been a clever shikari. Explain.
2. Why according to Dhumaketu, was post office a sacred place for Ali?
3. What is your impression of the postmen and the postmaster in the story "The Letter"?
4. Why did Ali visit the post office everyday? What trait of Ali does it reflect?
5. What kind of life did Ali lead as a youngman? When and why did he change his attitude?
6. How did Ali reflect on life?
7. How can you say that Ali was an embodiment of love and patience?
8. The insensitivity of the people at the Post Office did not affect Ali as he was only thinking of his daughter. Elaborate.
9. What were Ali's old ways and when did his life take a new turn?
10. Why did Ali give up hunting?
11. 'The haughty temper of the official had quite left him in his sorrow and anxiety and had laid bare his human heart'. In the lesson, 'The Letter', who is the official referred to? Give an example of his haughty behaviour. Why does he (Ali) become sad and anxious?
12. What was the reason behind Ali's unshakeable faith that he would receive a letter from Miriam one day?
13. Why did Ali not come to the Post Office for several days? Why was he impatient when he finally returned to the Post Office?
14. How did the postmaster react when Lakshmi Das told him that Ali had been dead?
15. What brought about a shift in the postmaster's attitude towards Ali?
16. The postmaster could not relate to Ali till he himself went through the same pain. Justify the statement.

III. Answer in detail:

1. How far do you agree that the title, 'The Letter' is interwoven in the text?
2. Ali's life was governed by the letter that was placed on his grave. Elaborate.

1. Read the passage given below and answer the questions/complete the sentences that follow:
(8marks)

A chimpanzee is one of the great apes and the nearest in intelligence to man. Scientists have examined its mental capacities and sent it into space in anticipation of man. Chimpanzees need little description. Being apes and not monkeys, they have no tails. Their arms are longer than their legs and they normally rim on all fours. They can also walk upright with toes turned outwards. When erect they stand 3-5 ft high. The hair is long and coarse, black except for a white patch near the rump. The face, ears, hands and feet are bare and except for the black face, the flesh is coloured.

Chimpanzees exhibit great concern for each other. When chimpanzees meet after having been apart they greet each other in a very human way by touching each other or even clasping hands. Chimpanzees have amazing social discipline. When a dominant male arrives, the rest of the chimpanzees hurry to pay respect to it. The dominant male is not allowed to wrest food from his inferiors. The members of a party also spend considerable amount of time grooming each other and themselves. Mothers go through the fur of their babies for any foreign particles, dirt, and ticks and they aid each other when they are injured.

Chimpanzees are the best tools users apart from man. Sticks 2-3 ft long are picked off the ground or from branches and pushed into nests, then withdrawn and the honey or insects licked off. Stones and nuts are used as missiles to drive humans and baboons away from its food. Chimpanzees are not only tool users but also toolmakers. They make their own rods by stripping the leaves off a twig or tear shreds off a chimpanzees learn all this by observing the older chimpanzees making and using them. So man is not the easily toolmaker, merely better at it than his relatives.

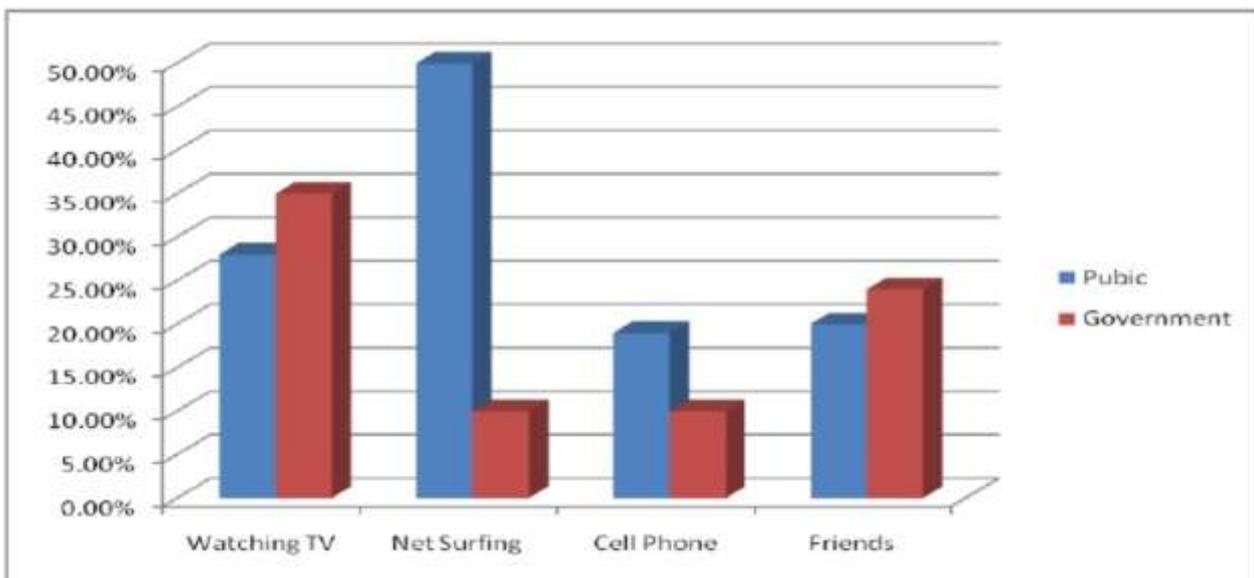
Answer the following questions :

(1×8 = 8 marks)

- (a) Chimpanzees are as _____ as men.
(b) Chimpanzees greet each other by _____ each other.
(c) Like man, chimpanzees are _____
(d) Chimpanzees _____ tails.
(e) Baby chimpanzees learn, all by _____
(f) Chimpanzees have amazing _____
(g) The dominant male chimpanzees is not allowed _____
(h) The word 'wrest' means _____

Writing skills

1. You are Rohit. You have planned to go for the movie, 'Stanley Ka Dabba' with your friend, Akash. You go to his house but he is not there. So you decide to leave a message for him informing him about the movie show on the 17th Sept, 2017 at PVR Connaught place at 12:30 pm. Write a message in about 50 words.
2. Study the chart given below, which is the result of the survey conducted in the public schools and government schools of Vadodara. This depicts the types of activities the teenagers (Age 13- 19 years are involved during their leisure time). Complete the summary in about 80 words.



A shady Plot

I. Comprehension passage:

1. I hadn't the shade of an idea, but at the time that didn't worry me in the least. You see, I had often been like that before....

- Who is 'I'? What did he not have an idea about?
- Why was he not worried?
- What had actually happened earlier to make things right for him?

2. And I had never found it healthy to contradict Jenkins. Jenkins always seemed to have an uncanny knowledge as to when the landlord or the grocer was pestering me, and he dunned me for a ghost. And somehow I'd always been able to dig one up for him, so I'd begun to get a bit cocky as to my ability.

- Why couldn't John contradict Jenkins?
- What did John 'dig up' for Jenkins?
- What does the word 'cocky' mean?

3. I sat staring at it and presently noticed something just taking shape. It was exactly like watching one of these moving picture cartoons being put together.

- What was the narrator staring at?
- How was the figure taking shape?
- Who was gradually taking a definite shape part by part?
- Find a word from the extract that means the same as 'saw'.

4. "Well, you needn't be, because I just came to tell you to stop bothering us for assistance; you ain't going to get it. We're going on strike!"

- Who speaks these words and to whom?
- What was the 'assistance' that was denied?

c) What does the word 'bothering' mean?

5. "But what have I got to do with this?"

She gave me a pitying look and rose.

"You're to exert your influence. Get all your friends and acquaintances to stop using the Ouija board, and then we'll start helping you to write."

a) What is 'this' here in the first line?

b) What happens immediately after it?

c) Why does the ghost want the narrator to stop the usage of Ouija boards by his friends and acquaintances?

d) Find a word from the extract which has the same meaning as 'known persons'.

6. "I have come to tell you that I am leaving." She staccatoed.

"Oh, yes, yes!" I agreed, flapping my arms about to attract attention from the corner.

a) Who is 'she' referred to here?

b) Why had she decided to leave?

c) Why did her husband behave in a strange manner?

II. Answer the following:

1. Hallock's ghost were "live propositions." How could he pen down ghost – special stories?

2. Why couldn't John Hallock give his whole time to writing?

3. Why does the ghost appear before the writer?

4. How did Helen 'disappear' when Lavinia appeared on the scene during her first encounter with Hallock?

5. Why was John reluctant to partner Laura Hinkle on the Ouija board?

6. Why did John's wife get angry with him? What did she decide to do?

7. Why did John's wife want to go to her grandmother's house?

III. Answer in detail:

1. Describe how Helen, the ghost, is the central character of the story, 'A Shady Plot'.

2. The ghost of Helen is not a ghost but is like a human beings. Explain.

Subject : English

Class 10

READING

1. Read the following passage carefully: (8 marks)

These days, it is not unusual to see people listening to music or using their electronic gadgets while crossing busy roads or travelling on public transports, regardless of the risks involved. I have often wondered why they take such risks: is it because they want to exude a sense of independence, or is it that they want to tell the world to stop bothering them? Or is it that they just want to show how cool they are? Whether it is a workman or an executive, earphones have become an inseparable part of our lives, sometimes even leading to tragicomic situations.

The other day, an electrician had come to our house to fix something. We told him in detail what needed to be done. But after he left, I found that the man had done almost nothing. It later turned out that he could not hear our directions clearly because he had an earphone on. Hundreds of such earphones addicts commute by the Delhi Metro every day. While one should not begrudge anyone their moments of privacy or their love for music, the fact is 'iPod oblivion' can sometimes be very dangerous.

Recently, I was travelling with my wife on the Delhi Metro. Since the train was approaching the last station, there weren't too many passengers. In our compartment, other than us, there were only two women sitting on the other side of the aisle. And then suddenly, I spotted a duffel bag. The bomb scare lasted for several minutes. Then suddenly, a youth emerged from nowhere and picked up the bag. When we tried to stop him, he looked at us, surprised. Then he took off his earpieces, lifted the bag, and told us that the bag belonged to him and that he was going to get off at the next station.

We were stunned but recovered in time to ask him where he was all this while. His answer: he was in the compartment, leaning against the door totally immersed in the music. He had no clue about what was going on around him. When he got off, earplugs in his hand, we could hear strains of the song.

(A) Read the above passage and answer the questions that follow: (1×5 = 5 marks)

- (i) What reasons does the author offer for the people taking risks on the road ?
- (ii) Why didn't the electrician carry out the work properly?
- (iii) Why were the people in the Metro doubtful about the bag?
- (iv) Why were the passengers stunned?
- (v) Explain the term 'earphone addicts'?

(B) Find words from the paragraph indicated which are similar in meaning to the words given below:

(1×3=3marks)

- (i) in spite of (para 1)
- (ii) absorbed (para 4)
- (iii) picked (para 3)

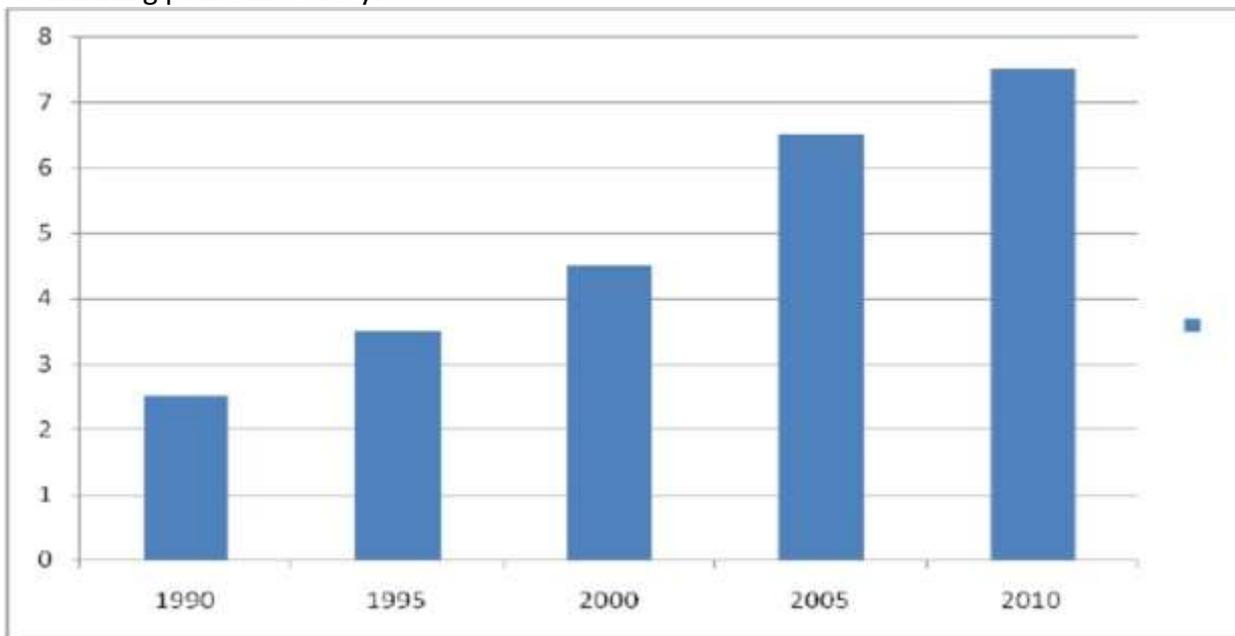
WRITING SKILLS

1. You are required to write an article for your school magazine on 'Importance of Music in Life'. Write it in your answer sheet using minimum 120 words with the help of these notes.

Notes

Fine art – Vocal – instrumental – All age groups – Natural gift – Food for soul – Great musicians - Western – Oriental – Classical - Pop – Light – Concerts – Competitions – Suggestions – Schools to provide facilities

2. The following data in the form of histogram shows that death due to violence has increased considerably during recent years. Write its interpretation in 100 words on how educated youth can play a major role in establishing peace in society.



The Dear Departed

I. Read the following extracts and answer the questions briefly:

1. I'm not satisfied, but it's the best we can do till our new black's ready, and Ben and Elizabeth will never have thought about mourning yet, so we'll out shine them there.

- Who is the speaker of the above lines?
- Why are they getting the blacks ready?
- Why do they want to outshine Ben and Elizabeth?
- Who is not satisfied and with what?
- How does the speaker hope to outshine 'them'?
- Give a synonym for 'mourning'?

2. She's never been here since grandfather bought it. If it was only down here instead of in his room, she'd never guess it wasn't our own.

- Who is the speaker?
- Why does 'it' have to be shifted?
- What character trait of the speaker is highlighted through this extract?

3. Victoria, if that's your aunt and uncle you're not to open the door.

- a) Whose instructions are these for Victoria?
- b) Why should her aunt and uncle not be allowed?
- c) What was being done in their absence?

4. That was a near thing. Open the door, Victoria. Now, Henry, get your coat on.

- a) What was 'a near thing'?
- b) Why was Victoria asked to open the door?
- c) Why was Henry asked to wear a coat?

5. And you, too. Are you such a poor creature that you must do every dirty things she tells you?

- a) Who is 'poor creature'?
- b) Why is he /she being called a 'poor creature'?
- c) What dirty thing had he done at her bidding?

6. Amelia and Henry. They've stolen your clock and bureau. (Working herself up.) They sneaked into your room like a thief in the night and stole them after you were dead.

- a) Who is Amelia?
- b) How did they steal the things?
- c) Whom did those things belong to?

7. I don't want to be hard on anyone. I'll tell you what I'm going to do. Since your mother died, I've lived part of the time with you, 'Melia, and part with you, Lizzie. Well I shall make a new will, leaving all my bits of things to whomever I'm living with when I die. How does that strike you?

- a) Where is the discussion taking place?
- b) Why does the speaker wish to make a new Will?
- c) Whom does he eventually intend to Will everything?

8. It's a bit late to say it, now. You neither of you cared to put up with me.

- a) Who is the speaker?
- b) Who does 'you' stand for?
- c) What is 'a bit late to say'?

9. I'll tell you what I've got to do. On Monday next I've got to do three things. I've got to go to the lawyer's and alter my will; and I've got to go to the insurance office and pay my premium; and I've got to go St. Philip's Church and get married.

- a) Why is the speaker planning to alter his Will?
- b) Why is he going to get married?
- c) What effect, do you think, this announcement has on the family of the speaker?

II. Answer the following:

1. Who was shifting the 'bureau' of the grandfather and why?
2. What does the shifting of the bureau tell us about the character of Mrs.Slater?
3. How is Victoria different from her mother?
4. Why does Mrs. Slater ask Victoria to go upstairs? How does Victoria react?
5. What does Mrs. Slater want possess from the grandfather's room? What were her plans after his death?
6. Why does Elizabeth wish to draw up a list of Grandpa's things?
7. What do you get to know about the character of Mrs. Slater from the play?
8. What decision did Abel Merryweather take regarding his Will? What were his future plans for himself?
9. What light does the play, "The Dear Departed" throw on the hollowness of relations?

III. Answer in detail:

1. How do Mrs. Slater and Mrs. Jordan react after they come to know that their father is 'dead'? What character traits of them do we get to know in their doing?
2. In the play, 'The Dear Departed' the two daughters do not seem to be concerned at their father's death. Do you think it is proper? Give a reasoned answer.
3. Justify the title.

READING

STD : X

1. Read the passage given below carefully: (8 marks)

Title: Dreams to Reality

(1) It was evening in the picturesque seaside town of Rameshwaram, on the southern edge of Tamil Nadu. A cool breeze was gently blowing in from the sea. Along with the sound of waves lapping against the shore could be heard the sweet sound of birds circling overhead.

(2) Among the children playing on the beach was a boy with wavy hair and dreamy eyes. This youngster was Avul Pakir Jainulabdeen Abdul Kalam who later became the eleventh President of India.

(3) While spending time with his friends, Abdul was attracted by the sound of the birds flying above. He carefully observed that a fledgling perched on a boat was trying to take off. It spread its wings, fluttered briefly and sprang up. The air seemed to give the needed thrust for its take off! The bird soared up into the sky. It steered its pace and course with great ease. How Abdul wished he could fly like those beauties in the air!

(4) This passion for flying, aroused by the beautiful birds, later inspired Abdul Kalam to design India's first rocket which successfully sent a satellite Rohini, into orbit on 18th July 1980. It was called the SLV-3 (Satellite Launch Vehicle). At the time when Abdul was growing up, no one had even dreamt of such a happening.

(5) Rameshwaram, where Abdul was born on 15th October 1931, was a small town with narrow streets lined with old houses made of limestone and brick. The town was famous for its Shiva Temple. Abdul stayed in the house with his father, mother, brothers and sister and led a secure and happy childhood.

(6) Abdul's father, Jainulabdeen was a pious man. He led an austere life without depriving his family of the basic comforts.

(7) In this closely knit family, dinner was always a special meal. During dinner they exchanged views on a variety of topics ranging from family matters to spiritual subjects.

(8) The main income for Abdul's family came from ferrying pilgrims across the sea between Rameshwaram and Dhanushkodi. Pilgrims visiting Rameshwaram made it a point to visit Dhanushkodi, twenty kilometres away in the sea. Dhanushkodi has religious significance.

(9) Ferrying pilgrims fetched good money and the family lived comfortably. However, a devastating cyclone lashed the shores of Rameshwaram and their boat was destroyed. The family lost their only source of livelihood in one swift, tragic stroke.

(10) The enterprising young Abdul wanted to help the family through the crisis. He realized that there was demand for tamarind seeds. He decided he would collect them and sell them to a shop near his house. His family wanted him to concentrate on his studies. He said he would study as well as help his family. Reluctantly, everyone agreed. Even while studying or enjoying the evenings with his friends on the beach, he set aside some time to collect tamarind seeds and sell them to a nearby shop. For this he was paid a princely sum of one anna!

(11) Besides selling tamarind seeds, he helped his cousin Samsuddin to sell the popular Tamil newspaper Dinamani to earn a little more money. At dawn, several bundles of the newspaper, printed in Madras (now Chennai), were thrown on to the platform of Rameshwaram railway station from passing trains. Trains did not stop at Rameshwaram station during those days of the Second World War as almost all of them were commandeered to transport troops.

(12) Abdul, after picking up the bundles marked for his area, rushed and handed them over to Samsuddin, who gave Abdul a small amount for the service he had rendered. There was a great demand for Dinamani because people wanted to know about India's freedom struggle and the latest developments in the war.

(13) This is how Abdul earned his first wages. However, it was the joy of being able to care for his family that Abdul cherished most. Even decades later, he recalls earning his own money for the first time, with immense pleasure and a sense of pride.

(A) On the basis of your reading of the above passage, answer the following questions: (1×6 = 6 marks)

- (i) Who does this passage tell us about ?
- (ii) What inspired Abdul to design a rocket?
- (iii) What was SLV-3 ?
- (iv) Where did Abdul spend his childhood?
- (v) Why was dinner a special meal in the Kalam's family ?
- (vi) What did Abdul cherish most about the memory of his first earning?

(B) Find the words from the passage which mean the same as the following: (1×2 = 2 marks)

- (i) disciplined/hard (para 8)
- (ii) hard working and bold (para 10)

WRITING SKILLS

1. Read the following telephonic conversation that took place when Rama answered the phone. Write the message that Rama leaves for Mr. Debu using not more than 50 words. Put the message in a box.

Mr. Murli: Hello! This is Mr. Murali from Chennai. May I speak to Mr. Debu please?

Rama: Mr. Debu is not in at the moment. May I take a message for him?

Mr. Murali: Please convey my thanks to him. I have just received the encyclopaedia I ordered. The last payment would reach him tomorrow. I would also like some information on the latest reference books in Geography.

Rama: I'll make sure he gets that message, Mr. Murali.

Mr. Murali: Thank you.

2. A clear sky exists only in an artist's canvas if he happens to envisage one in his painting or in a person's mind's eye! Write an article on the high level of air pollution in the atmosphere.

OZYMANDIAS

I. Read the stanzas and answer the following:

1. And wrinkled lip, and sneer of cold command,

Tell that its sculptor well those passions read

a) What lies in the sand and how?

b) How does the shattered visage look?

c) What does the face tell us about the sculptor?

2. Half sunk, a shattered visage lies, whose frown passions read.

a) Which emotion has been expressed on the face of the king?

b) Who helped to retain these emotions on the face of the king?

c) Which poetic device is used in the second line?

3. its sculptor well those passions read heart that fed.

a) What do "lifeless things" refer to?

b) How do we know that he was a good sculptor?

c) How did the heart feed the passions?

II. Answer the following:

1. Describe the face of half – sunk statue. What were the emotions reflected on the visage?

2. What impression do you form of the sculptor who created the statue of Ozymandias?

3. What words were written on the pedestal of the broken statue? What did they show?

4. What does the partially destroyed statue of Ozymandias symbolize?

5. What is the present condition of the statue of Ozymandias?

6. What message does the poem, 'Ozymandias' convey?

7. Bring out the irony in the poem, 'Ozymandias'

III. Answer in detail:

1. Describe in about 80 – 100 words the picture of Ozymandias that emerges in your mind after reading the poem. How was his dream of perpetuating his memory reduced to dust?

2. 'Of that colossal wreck, boundless and bare

The lone and level sand stretches far away.

Explain the above lines with reference to the ravages of time in 'Ozymandias'.

PON VIDYASHRAM GROUP OF CBSE SCHOOLS

HALF YEARLY WORKSHEET – 5

STD : X

READING

1. Read the following passage carefully: (8 marks)

One day, I hopped in a taxi and we took off for the airport. We were driving in the right lane when suddenly a car jumped out of a parking space right in front of us. My taxi driver slammed on his brakes, skidded and missed the other car by just inches! The driver of the other car whipped his head around and started yelling at us. My taxi driver just smiled and waved at the guy. And I mean he was really friendly.

So I asked, 'Why did you just do that? This guy almost ruined your car and sent us to the hospital!'

This is when my taxi driver taught me what I now call the 'The law of the Garbage Truck'.

He explained that many people are like garbage trucks. They run around full of garbage, full of anger, and full of disappointment. As their garbage piles up, they need a place to dump it and sometimes they'll dump it on you. Don't take it personally. Just smile, wave, wish them well, and move on. Don't take their garbage and spread it to other people at work, at home or on the streets.

The bottom line is that successful people do not let garbage trucks take over their day. Life's too short to wake up in the morning with regrets, so 'Love the people who treat you right. Forgive the ones who don't'. This attitude will help you sail through life. There will be fewer jerks and bumps. Learn to take the bad with the good for life can never be perfect. Acceptance of what is, is the solution. Don't react, just accept and you will be a lot more happy.

Life is ten percent what you make it and ninety percent how you take it!

Answer the following questions:

- (i) The narrator boarded a taxi (a _____ when all of a sudden a car jumped (b) _____ (2 marks)
- (ii) How did the taxi driver avert an accident? (1 mark)
- (iii) To what did he compare the yelling driver? (1 mark)
- (iv) The term 'garbage' in the context of the passage means _____ (1 mark)
- (v) The narrator learnt an invaluable lesson from the taxi driver. What was it? (1 mark)
- (vi) Give words from the passage that means the same as: (1×2 = 2 marks)
 - (a) to move briskly (para 1)
 - (b) feeling of defeat (para 2)

WRITING SKILLS

1. Given below is a pie-Chart, which shows different types of electric gadgets, used by middle-class people in their houses on an average in Ahmedabad. On the basis and the unit 'Science' of your Main course Book; write in about 80 words the reasons of selecting the electric gadgets for their houses.

Take into consideration the price range, durability, lower electric consumption & after sales-service.



2. The following is a telephonic conversation between Arun and Rakesh's mother. As she was leaving home she leaves a message for her son. Write the message in not more than fifty words.

Arun : Can I speak to Rakesh?

Rakesh's mother : Rakesh is not at home. He has gone for tuition and will be back only at 6 pm.

Arun : Can I leave a message?

Mother : Oh, sure.

Arun : Please inform him that he has to stay back after class tomorrow for his science project. Ram, Ragav and I are staying back. My father will pick us up at 6 pm.

Mother : I'll inform him. Thank you.

PON VIDYASHRAM GROUP OF CBSE SCHOOLS
WORKSHEET – 6
STD : X

READING

1. Read the following passage carefully: (8 marks)

Title: Voice of Love

1. I was a below average student. Both in schools and colleges, rarely my teachers knew me by name. I don't think I was a dunce; just that I didn't have an academic bent of mind. Since failures were more a habit than an exception, a below par performance never disturbed me. Neither were my teachers proud of me nor did I make my parents feel proud of me.

2. Of course, my parents being noble-hearted, never gave up on me. They never put me down in the presence of others. In fact, to shield me, they always projected a positive image of me to the world.

3. In 1984, while pursuing my graduation in Mathematics, I had failed in one of the subjects in my fourth semester. I already had three arrears. For the first time, hearing about my failure, I saw tears in my father's eyes. This was my first experience of seeing my father cry. I couldn't handle his crying. To withdraw myself I escaped to the terrace of my apartment. I suffered a fear like I have never known before. I was trembling. I never wanted my parents to ever cry again because of my failures. But, I was scared. "Was it too late to begin in life," I doubted. I was already over 18, just about 50% marks in my four semesters, 4 arrears to clear and 3 regular paper to face in my fifth semester, no talent, no special abilities, never won a prize in my life, not a single certificate I truly wanted to make it very big in life, if not for my sake, just to make up for all that I had put my parents through. My thoughts were haunting me, "Rajan, you don't have any taste of success. You just don't know what it is to succeed." With tears flooding, I cried, "Can I still make it big in life or have I missed the bus?"

4. My neighbour, Vijayaraghavan, who learnt about the sobbing of my soul, casually said, "Rajan, the harder you press the spring the faster it will bounce back. So what if your life has been pressed by failures for 18 years. Decide to bounce back and bounce back big in life. Even God will not stop you." Bounce back I did! I bounced back big to clear all the 7 papers in first class and ever since I smile at my failures.

5. After all what is resilience the number: To get up one more time when you have fallen. I do not remember of times when life has pushed me down, but every time I have bounced back big, for, I can hear the message lingering from within me even louder, "The harder you press the spring the faster it will bounce back. Bounce back and bounce back big."

6. Ever since, I have given enough opportunities for my parents to cry they do, glad they have a son in me.

(A) On the basis of your reading of the passage complete the following: (1×6 = 6 marks)

- (i) The author was a below average student because he _____
- (ii) His failures and poor performance made his teachers and parents _____
- (iii) The author couldn't bear _____
- (iv) At the age of 18, the author felt a deep sense of fear and wondered whether _____
- (v) After being inspired by his neighbour, he _____
- (vi) The message given by the author is _____

(B) Find words from the passage which are similar in meaning to the following: (1×2 = 2 marks)

- (i) ability to recover quickly (Para 5)
- (ii) difficult to forget (Para 3)

WRITING SKILLS

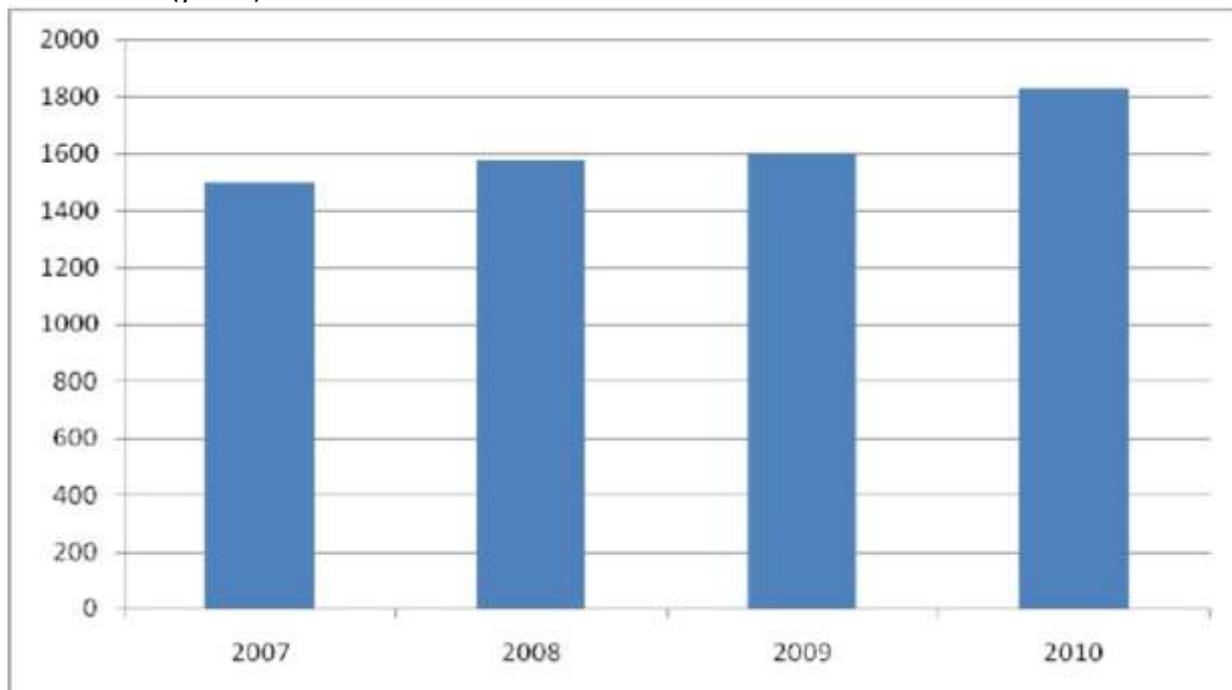
1. Using the following input write an article in 120 words for the school magazine.

Obey Traffic Rules----Observe Speed Limits----Do Not Drink And Drive----Switch Off Your Phone While Driving----Remember Someone Is Waiting For You----Your Life Is IN Your Hands

2. As an aware citizen of the country, you are concerned about the increase in road accidents in the metropolitan city Delhi. Interpret the data given below in about 80 words. Also use your own ideas.

Horizontal line (x-axis) – years

Vertical line (y-axis)-No. of accidents



THE STORY OF MY LIFE

1. Helen's teacher took her across the tough road of her life. What role did she play in her success?
2. What was the incident of the Frost King? How did it affect Helen?
3. Was Helen really guilty of plagiarism? How was it that her story came to be a copy of another story, unknown to her?
4. What role did Mr. Gilman play in Helen Keller's life?
5. What made Helen write her first story? Where was it published? How did Helen feel about it?
6. Describe Helen's visit to the world fair. How did Dr. Alexander Graham Bell help her to see the things around it?
7. How did Miss Reamy teach Helen German?
8. Helen was blamed for stealing Miss. Canby's 'The Frost Fairies' in her 'The Frost King', the story she sent to Mr. Anagnos on his birthday. How was she absolved?
9. Helen's struggle has become a source of inspiration for all less fortunate. Comment.
10. What were Helen's memories of Radcliffe?
11. How important was the presence of Miss Sullivan in Helen's life?
12. Describe the progress made by Helen Keller during the two years she spent at Wright Humason School for the Deaf in New York City?
13. It was her determination that helped Helen Keller get admission to Radcliffe college. Comment.
14. Helen had a special love for outdoor life. Explain by giving examples from the story of her life?

15. Write a character sketch of Anne Sullivan.
16. Write a character sketch of Mildred Keller.
17. Draw up a character sketch of Martha Washington.
18. Write a character sketch of Bishop Brooks as he appears in Helen Keller's "The Story of my Life"
19. Attempt a character sketch of Mr. Gilman as a teacher.
20. Give a character Sketch of Kate Adams.
21. Describe how Helen's interest in reading grew with the help of Miss. Sullivan.

**PON VIDYASHRAM GROUP OF CBSE SCHOOLS
WORKSHEET – 7**

STD : X

Grammar

I. Complete the following passage by choosing the most appropriate options from the ones given below.

Write your answers in the answer sheets against the correct blank number.

Making tea (a) _____ very simple for Aryan. He (b) _____ it when he was a small child. His mother (c) _____ him because he would hardly do any other work.

- (a) (i) is (ii) was (iii) were (iv) are
(b) (i) learning (ii) learnt (iii) will learn (iv) learn
(c) (i) praising (ii) praised (iii) praise (iv) is praised

II. There is an error in each line. Write the error and the 9corrections in the answer sheet given below.

	Error	correction
The border dispute had resulted	(a) _____	_____
In spoiling the relations among the	(b) _____	_____
Too nuclear neighbours. Kashmir is the	(c) _____	_____
Bigger challenge to the political think – tanks.	(d) _____	_____

III. The following passage has not been edited. One word is missing from each line. Identify the missing word and write it in your answer sheet. The first one has been done as an example for you.

Two hundred seamstresses employed	eg: seamstresses	were	employed To
make my shirts. They	(a) _____	_____	_____
Took measurement as	(b) _____	_____	_____
Lay on the ground.	(c) _____	_____	_____
Then measured my right thumb	(d) _____	_____	_____

IV. Rearrange the given words and phrases to form meaningful sentences. Write the correct sentences in your answer sheet.

eg: can reach / King cobras / 18 feet / in length

King cobras can reach 18 feet in length.

- (a) they / venomous / are / the longest / of all / snakes
(b) are shy / they / and / humans / will avoid / whenever possible
(c) live / they / mainly in the / plains of India / rain forest / and

V. Read the dialogue given below and complete the paragraph:

Ashwin : What are you doing?

Shyam : I am studying.

Ashwin : Can you lend your science book?

Shyam : I will.

Ashwin asked his friend (a) _____ . Shyam replied that (b) _____ . Ashwin wanted to know (c) _____ . Shyam said that he would.

**PON VIDYASHRAM GROUP OF CBSE SCHOOLS
WORKSHEET – 8**

STD : X

I. Complete the following passage by choosing the most appropriate options from the ones given below. Write your answers in the answer sheets against the correct blank number.

When Wangari Maathai (a) _____ a child more than 50 years ago, the environment was very beautiful and very green. When she (b) _____ up, she found that all the local biological diversity, the flora and fauna (c) _____ disappeared.

- (a) (i) was (ii) is (iii) am (iv) were
 (b) (i) grown (ii) grew (iii) grow (iv) growing
 (c) (i) had (ii) has (iii) have (iv) is

II. There is an error in each line. Write the error and the corrections in the answer sheet given below.

	Error	correction
Children with autism or hyperactivity	(a) _____	_____
Find it difficult for connect with humans	(b) _____	_____
But a friendly dog like Casper act as	(c) _____	_____
The trustworthy medium for them.	(d) _____	_____

III. The following passage has not been edited. One word is missing from each line. Identify the missing word and write it in your answer sheet. The first one has been done as an example for you.

Over ten thousand people die snakebite

	Before	missing	After
eg: die	die	of	snakebite
every year India	(a) _____	_____	_____
Most these deaths	(b) _____	_____	_____
Are caused four common dangerous	(c) _____	_____	_____
Snakes, often called Big four.	(d) _____	_____	_____
Although are many more	(e) _____	_____	_____
Venomous snakes India,	(f) _____	_____	_____
About 50 of 270 Indian snakes	(g) _____	_____	_____
Only four affect people.	(h) _____	_____	_____

IV. Rearrange the given words and phrases to form meaningful sentences. Write the correct sentences in your answer sheet.

Eg: are located/ the Arctic and the Antarctica/ at the/ of the earth/ poles

The Arctic and the Antarctica are located at the poles of the earth.

(a) the/ at both/ atmosphere/ is/ cold/ these places/ very

(b) experience/ they / extreme/ solar/ periods/ exposure

(c) several/ therefore/similarities/ weather patterns/ in the / there are

V. Read the dialogue given below and complete the paragraph:

Customer: Waiter, come here.

Waiter: Yes sir.

Customer: Look, there are flies in my soup.

Customer: What do you mean?

Waiter: They arrived only this morning sir.

A customer in a restaurant complained that there were flies in his soup. The waiter told the customer (a) _____ . When the customer asked (b) _____ , the waiter replied that they (c) _____

**PON VIDYASHRAM GROUP OF CBSE SCHOOLS
WORKSHEET – 9**

STD : X

I. Complete the following passage by choosing the most appropriate options from the ones given below.

Working in a team a) _____ really a healer and a stress buster. Success b) _____ failure is not an individual's responsibility. It is a collective responsibility. C) _____ good team demands a perfect communication between all members.

- a) i) is ii) am iii) are iv) was
b) i) and ii) or iii) is iv) am
c) i) a ii) the iii) in iv) at

ii. The following passage has not been edited. There is one error in each line. In your answer sheet write the incorrect word and the correction against the correct blank number as shown in the example.

	Incorrect word	correct word
Some people has a peculiar habit	eg: has	have
Of getting up from the bed in night,	a) _____	_____
Changing clothes and go out for a walk	b) _____	_____
And while doing all this things they	c) _____	_____
Still remains in the state of sleep.	d) _____	_____
They are not conscience of what they	e) _____	_____
Do in that state. To knows why this	f) _____	_____
Happens, we must understand which	g) _____	_____
Sleep is. A 'Sleep Centre' in our	h) _____	_____
Brain controls activities like sleeping and walking.		

III. The following passage has not been edited. One word is missing from each line. Identify the missing word and write it in your answer sheet. The first one has been done as an example for you.

For Mother Teresa, social service was not end	eg:	not	an	end
in itself; it was a means serve God.	(a)	_____	_____	_____
Thus, Mother Teresa, later the nuns	(b)	_____	_____	_____
Of order she founded, always set	(c)	_____	_____	_____
Aside a good part the day	(d)	_____	_____	_____
For prayer that they never	(e)	_____	_____	_____

Forgot whom they were working and (f) _____
They could draw strength courage (g) _____
From him to do the task that most others
Would shrink in horror. (h) _____

IV. Rearrange the given words and phrases to form meaningful sentences. Write the correct sentences in your answer sheet.

Eg: called/ is / rose/ of flowers/ queen / the

Rose is called the queen of flowers.

(a) one of the/ it is/ most/ in the/ flowers/ popular/ world

(b) intoxicating fragrance/ it has/ soft petals,/ and sharp/ thorns

(c) come in/ imaginable/almost every/ roses/ colour

V. Read the dialogue given below and complete the paragraph:

Matron : What's the matter with you boy?

Boy : I have a severe pain on the right – hand side of my stomach.

Matron : Have you been eating?

Boy : I haven't eaten a morsel since morning.

Matron : Come, lie down, I'll see what is wrong.

Boy : Ouch! Don't matron, it hurts.

Seeing the boy standing at the end of the entrance of the door the matron asked a) _____. The boy replied that b) _____ on the right hand side of the stomach. The matron inquired if he had overeaten. He replied c) _____ a morsel since morning.