CLASS – II ENGLISH NOTES OCTOBER
8. Trapped

I.   Write the Synonyms:

1. terrible   -   fearful
2. dozed off   -   slept

II. Write the Antonyms:

1. pick   x   reject
2. rest   x   unrest

III. Write the rhyming words:

1. lap   -   nap
2. morning   -   warning
3. speak   -   week

IV. ERC:

1. **"My cat dozed off
   without any warning."**

   a. **Name the poem and the poet.**
      The name of the poem is "Trapped" and the poet's name is Dave crawley.

   b. **What did the cat do without any warning?**
      The cat dozed off on the child's lap without warning.

V. Answer the following:

1. **Why can't the child get up?**
   The child can't get up because the cat is sleeping on his lap.

2. **Who picked a terrible time to nap?**
   The cat picked a terrible time to nap.

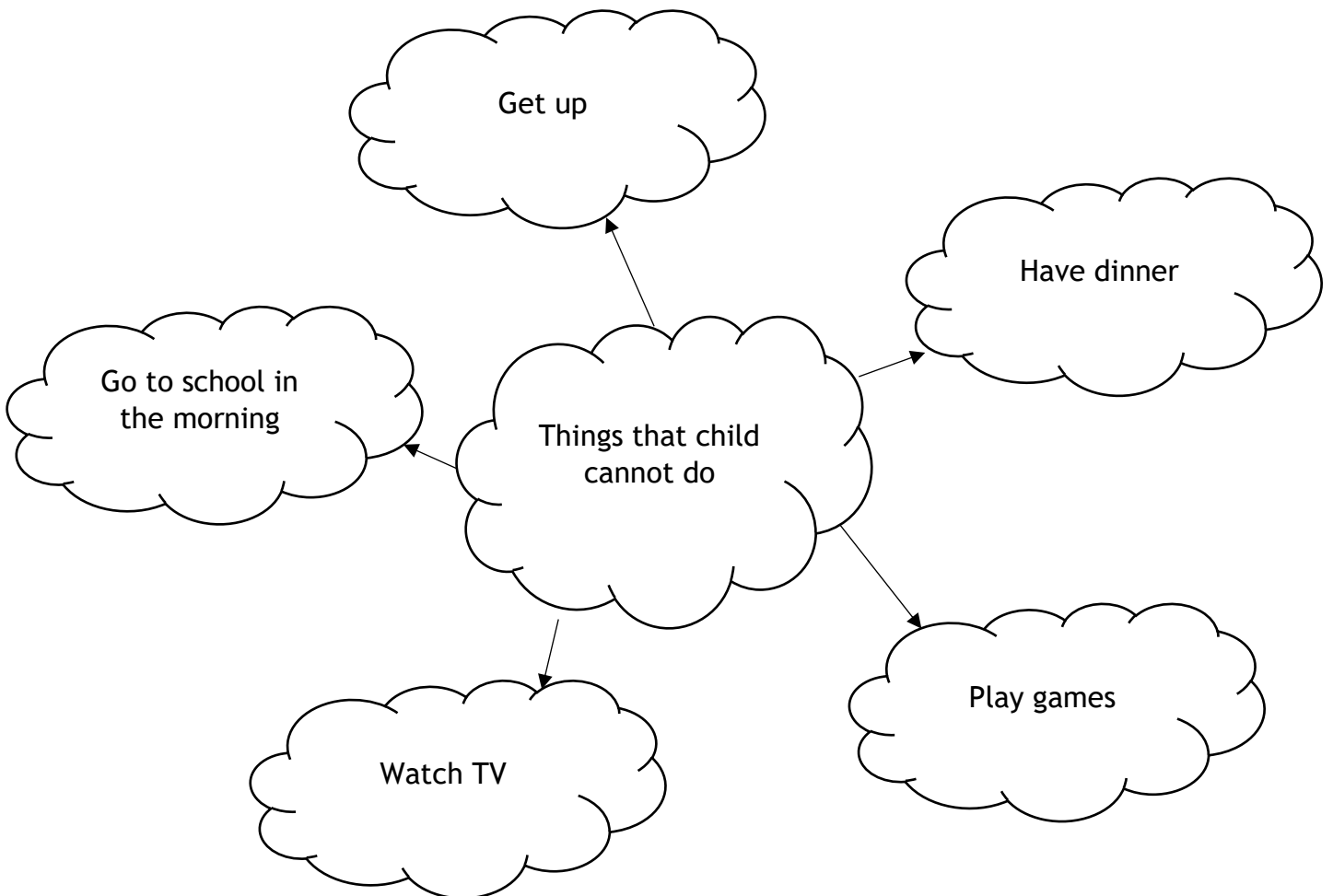3. **What are the things that the child cannot do?**
   The child cannot have dinner, play games, watch TV or get up and go to school in the morning.

VI. Illustration:

"My cat dozed off without any warning".

VII. Mind Map:

Get up

Have dinner

Go to school in the morning

Things that child cannot do

Play games

Watch TV

9. The Greedy Mouse

I. Write the Synonyms:

1. string   -   rope
2. groan   -   murmur

II. Write the Antonyms:

1. front   x   back
2. right   x   left

III. Frame the Sentence:

1. roll   –   The ball rolled into the net.
2. share   –   We shared the money equally.

IV. ERC:

1. **"He tied the bun with the long string then pulled and pulled but it did not move".**

   a. **Name the lesson.**
      The name of the lesson is "The Greedy Mouse".

   b. **Was Mouse able to move the bun with the longer strip?**
      The mouse was not able to move the bun with the longer string.

V. Answer the following:

1. **Why could mouse not move the bun with the string at first?**
   The mouse could not move the bun with a string at first because the string was too short.

2. **What plan did he come up with in the end?**
   In the end, the mouse came up with the plan of eating the bun and making it small enough to be pushed inside his house.
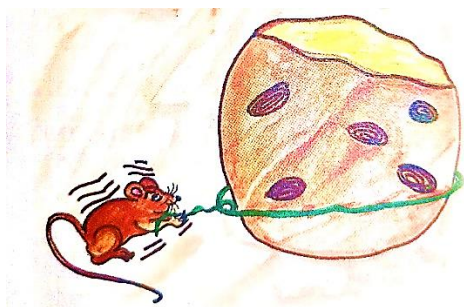
3. **Why could Mouse not enter his house?**
   The mouse could not enter his house because he had eaten so much of the bun that he had grown too big for his house.

4. **What did Mouse understand in the end?**
   In the end the mouse realised that he should have shared the bun with someone.

VI. Illustration:

"The mouse tied the bun with the long string."

VII. Mind Map: