



CLASS - VIII ENGLISH NOTES SEPTEMBER

PROSE: 6. THIS IS JODY'S FAWN

I. MIND MAP:

II. ERC:

1. "Doc Wilson said, "That's right, Ma'am. Nothing in this world comes quite free. The boy's right and his daddy's right." Mill - wheel said, " He can ride back with me. I'll help him find it."

a) Who was right?

Ans. Jody was right.

b) What did he want?

Ans. He wanted to bring back the fawn.

c) What did Doc Wilson mean when he said ' Nothing in this world ever comes quite free '?

Ans.Doc Wilson meant that they must pay the price of the doe they had killed. The price , according to him ,was to raise her fawn .

d) How was Mill- wheel going to help?

Ans. Mill- wheel wanted to help the boy to find the fawn.

III. SHORT ANSWERS:

1. Jody didn't want Mill- wheel with him for two reasons. What were they?

Ans . Jody didn't want Mill- wheel with him for two reasons.

- He feared that if the fawn was dead or could not be found, he did not want Mill-wheel to see the disappointment on his face.
- In case he found the fawn, then the meeting would be so lovely and secretive, In that case, he would not like to share it with anyone else.

2. How did the fawn drink milk from the gourd?

Ans. At first the fawn could not drink milk from the gourd. Jody dipped his fingers in the milk and thrust them into the fawn 's mouth. It sucked greedily. The next time when the fawn sucked Jody 's fingers greedily, he lowered them into the gourd. This worked and the fawn began to drink milk from the gourd.

IV. DETAIL ANSWER:

1. Why does Jody want to bring the fawn home?

Ans. Jody was a small, brave and sensitive boy. He was with his father when his father was bitten by a rattlesnake. His father quickly killed a doe and used its heart and liver to draw out the snake's poison .Jody was happy to see that his father got a new life and at the same time he was worried for the little fawn who was left all alone without its mother. He wanted to bring back the fawn. He requested his father to allow him to go to the forest to find the fawn. He promised his dad that he would give his share of milk to the fawn. He also said that it was ungrateful to leave the fawn to starve. His father was in a fix . He couldn't say no to his son. Finally he allowed Jody to go to the forest and find the fawn.

POEM: 5. THE SCHOOL BOY

I. MIND MAP

Title . (Poetic devices used. Alliteration, rhyming words, rhyme scheme, personification, anaphora) Students' choice

II. ERC

1. "How can the bird that is born for joy,
Sit in a cage and sing,
How can a child when fears annoy,
But droop his tender wing,
And forget his youthful spring."

a) Who is the speaker ?

Ans . The poet William Blake from the perspective of a young school boy is the speaker.

b) How does the poet compare a school going child to a bird ?

Ans. According to the poet, the bird and the child want to be free. The bird becomes sad when caged and the child becomes sad when at school.

c) What is the poetic device used in this stanza?

Ans. The poetic device used in this stanza is metaphor.

III. SHORT ANSWERS

1. What does the child like on a summer morning ?

Ans. The beautiful sights and sounds of the nature attracts the child on a summer morning. He likes to see the birds singing on the trees, the distant sound of a hunter's horn and to sing along with the skylark. All this is a sweet company for him.

2. How does William Blake compare a child to a plant?

Ans. A child and a plant are similar in many ways. Both of them are a joy to watch. A plant is happy with its buds and flowers. If we pluck the flowers or buds it will not look happy or bear fruits. In the similar way if the parents deprive the child's freedom and joy, he will consider this world as a sorrowful place in the absence of an unhappy childhood.

IV. DETAIL ANSWER

1. Write the summary of the poem ' The School Boy'.

Ans. •The School Boy poem is about an unhappy school boy. He likes the summer mornings and fond of seeing the trees and the birds. In short he enjoys the company of nature.
•As he has to go to school, his morning hours pass unhappily. As a result, his life in school is worrisome. He is not interested in studies and books. Even the teachers' lecture bore him. He feels that he is always under the supervision of the strict teachers.
•Thus his days spent in distress and sadness. He doesn't find joy in books or in school.

- We all know that the pleasure of childhood lies in being free and happy like a bird. The poet here compares the child to a bird in the cage. He thus says that as a bird is unhappy in the cage so is a child in school.
- The poet further says that the parents should not deprive a child's joy and freedom for the sake of studies. Depriving them of joy and freedom is similar to deprive the world of its spring. The world would be a sorrowful place in the absence of a happy childhood like a plant without its buds and flowers.
- The poet says that without a beautiful childhood ,we shall only have a winter of sorrow. We shall never be able to experience the summer of joy.

